

COMMUNICATION ARTS		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
State Proficiency Goals		18.4	19.4	20.4	26.6									100
Total	PROF	30.7	29.7	29.8	30.4									
	LND	1.9	2.1	1.1	1.2									
Asian/Pacific Isl.	PROF	40.5	41.6	41.5	42.2									
	LND	4.0	6.1	0.7	0.7									
Black	PROF	13.7	12.0	12.2	13.7									
	LND	3.6	3.6	2	2.4									
Hispanic	PROF	20.4	21.0	19.0	21.0									
	LND	5.7	10.3	1.4	1.2									
Indian	PROF	22.9	22.6	23.7	26.0									
	LND	1.6	1.4	1.1	0.9									
White	PROF	34.5	33.7	34.0	34.3									
	LND	1.3	1.4	0.8	0.9									
Other/Non-Response	PROF	26.8	23.8	24.4	23.2									
	LND	5.5	5.1	3.8	6.6									
F/R Lunch	PROF	18.0	18.1	18.1	18.9									
	LND	2.4	2.8	1.3	1.5									
IEP	PROF	8.5	8.9	10.3	11.1									
	LND	4.0	4.2	4.2	2.7									
LEP	PROF	9.5	10.3	15.3	12.1									
	LND	22.1	28.6	2.1	1.6									

MATHEMATICS		2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
State Proficiency Goals		8.3	9.3	10.3	17.5									100
Total	PROF	21.1	21.3	22.9	24.7									
	LND	1.4	1.5	0.9	1.0									
Asian/Pacific Isl.	PROF	34.4	39.3	41.1	42.9									
	LND	2.8	5.3	0.5	0.4									
Black	PROF	7.4	8.3	10.3	10.6									
	LND	2.6	2.4	1.7	1.8									
Hispanic	PROF	13.5	14.8	15.3	17.2									
	LND	5.2	8.7	0.7	1.0									
Indian	PROF	13.6	13.4	14.3	15.7									
	LND	0.9	1.6	0.6	0.7									
White	PROF	24.2	24.2	25.8	28.0									
	LND	1.0	1.0	0.7	0.7									
Other/Non-Response	PROF	15.6	14.2	14.2	18.2									
	LND	4.0	4.8	3.4	3.7									
F/R Lunch	PROF	13.3	13.2	14.7	15.8									
	LND	1.9	2.1	1.2	1.2									
IEP	PROF	7.3	8.1	8.7	11.3									
	LND	2.9	2.8	2.3	2.1									
LEP	PROF	9.6	14.5	18.5	18.7									
	LND	19.8	26.6	0.7	0.6									

PROF = The percent of students who are Proficient or Advanced for the grades assessed by that Content Area.

LND = Level Not Determined is the number of students who were Accountable but did not receive a MAP Score. A student will be considered LND if the student was exempt, caught cheating, or did not have a valid attempt on the test. The percent of students that were LND should be 5.0 percent or below. NOTE: For AYP calculations the students taking the MAP-Alternate have been excluded from LND. Those students have been included in the denominator when calculating the percent of students Proficient or Advanced.

Data as of August 14, 2005